

HERBERT HOOVER ELEMENTARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY 2022-2023

Herbert Hoover Elementary School has developed a Parent and Family Engagement Policy that is aligned with the District policy and is updated annually. This policy will be posted on the district and school's web site, distributed to parents at the Annual Meeting in the fall and made available at mid-year conferences. Parents were invited to be involved in the planning, review and improvement of the school's Parent and Family Engagement Policy and the Title 1 Program at an annual meeting to be held in fall of each school year.

Parent Involvement Policy:

- The annual meeting was held at 9:30 AM in-person and at 6:00 pm on Zoom on Tuesday, October 11th to inform parents of the school's participation in the Title I program, to explain the requirements of the program, and explain their right to be involved.
- At Hoover Elementary School, parent meetings and conferences, will be held at different times during the day to accommodate parents' schedules.
- We are committed to supporting parents' participation in our school's programs. Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions.
- Parents are invited to participate in the joint development of a School-wide Program Plan under Section 1114.
- Newsletters will provide parents with timely information about the Title I program.
- Parents will be provided with a description and explanation of the curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet at parent conferences, through regularly scheduled parent workshops, Title 1 meetings, and school website/newsletters.
- Parent workshops will be held to provide assistance to parents in understanding:
 - the State's academic content standards and student achievement standards;
 - local academic assessments and how to monitor a child's progress; and
 - how to work with teachers to improve each child's academic achievement.
- Hoover Elementary school will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- The school-parent compact is to be jointly developed with parents. The compact outlines how parents, the entire school staff and students will share in the responsibility for improved student achievement. This compact describes how the school provides materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement.

This Parent & Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the parent meeting held on October 11, 2022.

This policy will be in effect for the period of one year. The school will make available this policy to all parents of participating Title I, Part A children on or before October 28, 2022.